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LOS ANGELES CITY COLLEGE

"SOME CHARACTERISTICS AND OPINIONS OF L.A.C.C. ENTERING STUDENTS
FALL, 1977: A REPORT ON RESPONSES TO THE A.C.C. 1977 STUDENT INFORMATION FORM"

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Research Study #78-2

Vance Stinson
Research Office
March, 1978

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"SOME CHARACTERISTICS AND OPINIONS OF L.A.C.C. ENTERING STUDENTS
FALL, 1977: A REPORT ON RESPONSES TO THE A.C.E. 1977 STUDENT INFORMATION FORM"

PURPOSE OF THE STUDY

Accepting an invitation, for the eighth successive year, from the American Council on Education, Los Angeles City College agreed to administer to incoming students the "1977 Student Information Form," prepared by the A.C.E. This study reports on the analysis of student responses to that instrument, and compares responses with other two-year college entrants nationwide and with 1976, 1975, 1974, and 1973 L.A.C.C. entrants.

PROCEDURE OF THE STUDY

The A.C.E. Research Office forwarded to L.A.C.C. 3,000 copies of their "1977 Student Information Form," and these forms were issued to students taking the Guidance Examination. Students were invited to complete the form if they so desired and were encouraged to do so with the observation that it permitted them the opportunity to express opinions about current issues and that the information would permit us to compare some of their characteristics and attitudes with other students throughout the country. Completed forms were then returned to the A.C.E., where tallies and analyses were performed by them. The nationwide analysis by A.C.E. is available in their document "The American Freshman: National Norms for Fall, 1977," a copy of which is available in the L.A.C.C. Research Office. Computer printouts of the L.A.C.C. data were furnished by the A.C.E. These data form the basis for the findings of the next section.

FINDINGS

1,509 students completed the questionnaire. Of these, 585 students (39%) indicated they had taken college work previously, and 182 (12%) indicated they were not full-time students. The summaries that follow in Table 1 are based on the responses of the remaining 742 full-time first-time freshmen. Responses from the 585 "transfers" and 182 "part-time" students are included in this report in Tables 3 and 2 respectively.

Table 1 summarizes the responses of Fall 1977 L.A.C.C. freshmen students to the various items on the questionnaire. Also presented in Table 1, for comparison purposes, are responses of the 1973, 1974, 1975, and 1976 entering full-time freshmen and national two-year college norms for Fall, 1977. Tables 2 and 3 present, for comparison purposes, the total responses of the 1973, 1974, 1975, 1976, and 1977 "part-time" and "transfer" students.

The national norms for full-time first-time freshmen are based on data from institutions where the coverage of entering freshmen was judged to be representative (see "The American Freshman" National Norms for Fall 1977" referred to on page 1). 27,701 participants from 77 two-year colleges were used in establishing these norms in the 1977 survey.

A copy of the "1977 Student Information Form" is included in this report.

Student Information Form (in percents)
Data on Full-time, First-time Freshmen

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973	Two-year Nat. Norms 1977
NUMBER OF STUDENTS	742	294	448	742	913	868	1102	1661	27,701
Percent Male				39.6	41.2	43.3	42.7	47.0	50.6
YEAR GRADUATED FROM HIGH SCHOOL	692								
Current year		65.4	74.4	71.0	72.2	76.7	76.7	75.1	88.4
One year ago		6.4	3.8	4.8	7.1	4.8	6.9	6.0	4.9
Two years ago		3.8	3.5	3.6	3.4	2.8	2.9	2.8	1.4
Three or more years ago		15.4	11.0	12.7	8.7	9.4	8.2	9.1	3.3
H.S. equivalency (GED test)		2.6	2.6	2.6	2.9	2.4	2.3	1.8	1.4
Never completed high school		6.4	4.7	5.3	5.7	5.4	3.1	5.1	0.6
AGE BY DECEMBER 31, 1977	714								
16 or younger		0.4	0.7	0.6	0.7	0.7	0.5	0.5	0.1
17		5.4	7.8	6.9	7.8	7.5	8.0	10.2	3.0
18		35.7	49.7	44.3	41.9	47.9	49.8	49.5	70.3
19		15.5	16.0	15.8	19.8	19.2	19.1	16.7	18.1
20		6.5	6.2	6.3	8.2	5.7	4.9	5.8	3.1
21		7.9	1.8	4.2	3.4	3.7	2.6	3.0	1.3
22-25		14.4	7.1	9.9	8.8	7.0	7.3	7.1	2.0
26 or older		14.1	10.7	12.0	9.5	8.4	8.0	7.3	2.1
RACIAL BACKGROUND	681								
White/Caucasian		23.8	16.2	19.1	21.8	25.1	26.1	28.3	88.4
Black/Negro/Afro-American		31.0	44.0	39.1	41.3	39.8	31.3	38.9	6.8
American Indian		0.8	2.4	1.8	1.4	1.4	1.6	1.8	1.0
Oriental		19.5	14.8	16.6	14.6	16.5	20.6	13.9	0.8
Mexican-American/Chicano		9.6	14.0	12.3	12.5	12.3	13.7	11.9	2.3
Puerto Rican-American		1.9	1.0	1.3	1.1	1.0	1.2	1.0	0.7
Other		15.3	11.9	13.2	10.8	8.1	10.3	8.4	2.0
POLITICAL ORIENTATION	450								
Far left		5.4	6.8	6.3	5.7	5.4	4.8	4.0	2.2
Liberal		25.9	24.8	25.2	25.2	30.7	27.8	37.1	23.4
Middle-of-the-road		46.8	52.9	50.6	53.1	45.2	51.0	45.4	59.9
Conservative		17.6	12.4	14.4	12.8	15.3	14.0	11.9	13.7
Far right		4.4	3.1	3.6	3.3	3.4	2.3	1.6	1.0

TABLE 1 (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973	Two-year Nat. Norms 1977
AVERAGE GRADE IN HIGH SCHOOL 694									
A or A+		1.8	1.7	1.7	3.0	2.1	2.0	2.1	4.0
A-		2.2	5.8	3.2	4.7	2.1	3.5	2.6	6.3
B+		13.7	13.2	13.4	13.1	12.2	13.0	11.8	16.7
B		21.0	22.7	22.0	20.8	22.9	20.0	18.2	30.3
B-		17.0	15.8	16.3	12.1	18.1	16.3	19.9	16.2
C+		19.2	23.4	21.8	25.7	20.6	24.2	22.1	15.4
C		23.2	18.7	20.5	20.1	21.0	20.1	22.3	10.4
D		1.8	0.7	1.2	0.6	1.1	0.9	1.1	0.7
MARITAL STATUS 678									
Not presently married		90.5	92.8	91.9	93.2	91.8	92.0	93.7	97.2
ESTIMATED PARENTAL INCOME 450									
Less than \$3,000		17.2	23.3	20.9	18.0	18.5	17.8	16.0	5.1
\$3,000 - \$3,999		8.3	11.1	10.0	9.3	8.7	11.9	10.4	2.7
\$4,000 - \$5,999		11.7	11.9	11.8	16.1	14.9	12.3	15.3	4.9
\$6,000 - \$7,999		11.1	9.6	10.2	10.0	11.2	9.4	13.1	5.7
\$8,000 - \$9,999		10.6	9.3	9.8	8.7	7.5	12.5	10.4	6.3
\$10,000 - \$12,499		13.3	12.2	12.7	11.7	13.0	13.3	12.7	11.9
\$12,000 - \$14,999		7.8	6.3	6.9	7.8	6.2	5.9	7.5	12.2
\$15,000 - \$19,999		7.2	7.4	7.3	8.9	7.6	8.1	7.1	18.2
\$20,000 - \$24,999		4.4	3.7	4.0	5.1	4.1	4.2	2.9	14.3
\$25,000 - \$29,999		1.7	1.1	1.3	2.3	2.1	0.8	1.0	7.0
\$30,000 - \$34,999		1.7	0.7	1.1	1.1	0.4	1.3	1.1	4.7
\$35,000 - \$39,999		1.7	0.7	1.1	0.0	1.4	0.5	0.9	2.4
\$40,000 - \$49,999		1.1	1.9	1.6	0.8	2.5	0.6	0.4	2.0
\$50,000 or more		2.2	0.7	1.3	0.2	2.0	1.4	1.4	2.5
DISTANCE FROM HOME TO COLLEGE 682									
5 or less (miles)		44.6	35.0	38.9	34.3	31.6	N/A	37.5	17.4
6 - 10		24.6	28.3	26.8	32.4	37.7	N/A	34.5	22.8
11 - 50		16.3	20.2	18.6	20.5	24.3	N/A	19.6	33.4
51 - 100		2.9	3.7	3.4	2.7	2.5	N/A	1.6	10.4
101-500		1.4	2.5	2.1	1.7	1.5	N/A	1.3	13.7
More than 500		10.1	10.3	10.3	8.4	6.6	N/A	5.4	2.3

continued on next page

TABLE 1 (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973	Two-year Nat. Norms
REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE									
Relatives wanted me to come here	474	12.6	11.3	11.8	11.4	9.8	12.5	18.1	6.3
Teacher advised me	445	11.9	7.4	9.0	8.4	11.2	12.3	11.1	4.3
Has a good academic reputation	471	37.7	42.9	41.0	37.1	42.2	44.9	42.8	37.2
Offered financial ass't.	432	6.5	15.2	12.0	8.1	11.2	16.0	13.5	12.0
Not accepted anywhere else	423	5.8	5.6	5.7	4.5	N/A	N/A	N/A	4.5
Advice of someone who attended	449	21.0	20.9	20.9	20.3	19.9	22.4	21.1	15.3
Offers special ed. programs	445	36.0	47.5	43.4	31.1	40.3	42.0	40.6	27.7
Has low tuition	426	27.7	29.2	28.6	20.1	35.0	39.2	37.6	24.9
Advice of guidance counselor	425	14.0	12.0	12.7	11.6	12.7	15.5	13.7	9.6
Wanted to live at home	430	18.8	21.7	20.7	16.8	23.8	21.1	23.3	17.7
Friend suggested attending	428	14.8	10.3	11.9	12.7	12.4	N/A	N/A	8.0
Colleges's rep. recruited me	414	7.3	3.0	4.6	6.4	4.3	N/A	N/A	3.3
VETERAN									
No	692	84.1	97.4	92.2	95.1	92.9	93.5	93.6	97.6
Yes		15.9	2.6	7.8	4.9	7.1	6.5	11.0	2.4
HIGHEST DEGREE PLANNED ANYWHERE									
None	469	6.3	5.0	5.5	7.2	5.3	9.5	6.1	3.5
AA or equivalent		6.8	12.9	10.4	14.6	16.7	13.5	9.4	18.9
Bachelor's (B.A., B.S.)		29.3	20.9	24.3	27.3	25.0	29.1	28.7	38.2
Master's (MA., M.S.)		27.2	33.5	30.9	28.7	24.8	25.8	31.9	24.4
Ph.D. or Ed.D.		11.5	7.9	9.4	7.2	11.2	10.4	11.0	4.9
LL.B or J.D. (law)		6.8	2.9	4.5	2.8	3.3	2.6	3.4	2.2
M.D., D.C., DDS, or D.V.M.		5.8	8.6	7.5	4.8	6.3	6.6	6.2	3.0
B.D. or M. Div. (Divinity)		1.0	1.8	1.5	2.0	1.5	0.4	0.9	0.5
Other		5.2	6.5	6.0	5.4	5.9	2.2	2.3	4.2

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TABLE I (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973	Two-year Nat. Norms 1977
PROBABLE MAJOR FIELD OF STUDY	254								
Agriculture (incl. forestry)		0.0	0.0	0.0	0.5	0.3	0.5	0.3	6.0
Biological sciences		3.5	3.6	3.6	5.0	4.5	4.0	4.9	3.0
Business		21.0	20.9	20.9	12.3	16.5	14.7	16.2	28.5
Education		2.4	6.6	5.2	8.2	7.0	7.5	7.3	7.2
Engineering		9.4	0.6	3.6	5.9	3.1	2.2	5.7	9.0
English		3.5	1.8	2.4	0.5	2.0	2.2	1.5	0.5
Fine Arts		14.0	11.4	12.2	12.8	13.7	11.9	14.1	3.5
Health Professions*		10.4	19.0	16.2	8.7	12.0	13.2	17.8	12.0
Humanities (others)		3.5	4.8	4.4	3.2	1.7	3.7	2.3	2.5
Mathematics and Statistics		0.0	0.0	0.0	0.0	1.4	1.0	1.0	0.3
Physical sciences		4.7	3.6	4.0	0.5	2.2	3.2	2.2	1.5
Social sciences		3.5	6.6	5.2	8.3	8.4	8.0	7.6	4.9
Other technical fields		14.0	8.4	10.3	11.0	11.8	11.7	7.3	14.1
Other non-technical fields *		5.6	9.8	6.5	19.6	10.6	11.7	7.7	3.9
Undecided		3.5	6.5	5.5	3.7	4.8	4.0	4.2	3.1
PROBABLE CAREER OCCUPATION	365								
Artist (incl. performer)		16.7	17.2	17.0	13.4	7.8	8.1	7.9	3.3
Business and Accounting *		16.8	14.0	15.1	10.4	10.4	9.9	17.5	25.4
Clergy or religious worker		0.0	0.0	0.0	0.2	0.0	0.7	0.2	0.4
Doctor (MD or DDS)		10.2	7.0	8.2	5.4	8.2	8.6	7.7	1.4
Educator		0.7	6.1	4.1	4.9	3.8	5.5	8.6	5.3
Engineering		9.5	0.4	3.8	5.2	2.5	2.5	4.4	8.3
Farmer or forester		0.0	0.8	0.6	0.5	0.6	0.8	0.3	4.9
Health professional (non-MD)		4.3	10.0	7.8	8.2	11.0	10.6	9.2	6.9
Lawyer		7.3	4.8	5.8	4.0	2.3	1.8	3.4	2.0
Nurse		1.5	11.4	7.7	7.7	10.2	10.2	8.2	5.9
Research scientist		1.5	0.4	0.8	1.2	1.5	0.7	1.6	1.2
Skilled trades **		2.9	0.0	1.1	N/A	N/A	N/A	N/A	5.4
Computer programmer or analyst **		8.0	2.2	4.6	N/A	N/A	N/A	N/A	4.0
Other occupation		16.2	18.1	17.3	29.0	30.2	29.5	22.3	23.1
Undecided		4.4	7.5	6.3	9.9	11.6	11.1	8.8	8.0

* Categories changed in 1977

** Added in 1977

Continued on next page

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973	Two-year Nat. Norms 1977
CONCERN ABOUT FINANCING COLLEGE 581									
No concern		32.9	20.1	24.8	30.2	N/A	N/A	N/A	35.1
Some concern		40.4	45.9	43.9	42.7	N/A	N/A	N/A	49.2
Major concern		26.8	34.0	31.3	27.2	N/A	N/A	N/A	15.7
SUPPORT FROM FULL-TIME EMPLOYMENT 322									
None		77.3	88.7	84.5	92.9	N/A	N/A	N/A	89.3
\$1-\$499		8.4	5.4	6.5	3.0	N/A	N/A	N/A	5.4
\$500-\$999		6.7	3.4	4.7	1.3	N/A	N/A	N/A	2.5
\$1,000-\$1,999		3.4	0.0	1.2	0.5	N/A	N/A	N/A	1.5
\$2,000-\$4,000		0.0	1.0	0.6		N/A	N/A	N/A	0.8
Over \$4,000		4.2	1.5	2.5		N/A	N/A	N/A	0.4
SUPPORT FROM PART-TIME EMPLOYMENT 354									
None		44.1	56.4	51.7	76.9	N/A	N/A	N/A	33.4
\$1-\$499		28.7	31.2	30.2	16.2	N/A	N/A	N/A	44.4
\$500-\$999		13.2	8.7	10.5	4.2	N/A	N/A	N/A	14.8
\$1,000-\$1,999		10.3	1.8	5.1	1.6	N/A	N/A	N/A	5.6
\$2,000-\$4,000		2.9	1.8	2.3	0.7	N/A	N/A	N/A	1.6
Over \$4,000		0.7	0.0	0.3	0.4	N/A	N/A	N/A	0.2
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL									
Change major field	250	8.8	6.3	7.2	6.2	N/A	N/A	N/A	8.5
Change career choice	243	9.0	5.8	7.0	6.8	N/A	N/A	N/A	8.1
Fail 1 or more courses	233	1.1	0.7	0.9	2.2	N/A	N/A	N/A	1.8
Graduate with honors	236	25.3	20.8	22.5	17.1	N/A	N/A	N/A	9.8
Be elected to stud. office	235	8.1	6.7	7.2	3.9	3.5	5.9	3.2	1.9
Get a job to pay col. expenses	234	41.1	45.1	43.6	35.8	N/A	N/A	N/A	40.8
Join a social frat or sorority	233	15.9	15.2	15.5	12.0	9.8	8.1	9.7	11.9
Live in a coeducational dorm	223	8.5	5.0	6.3	4.1	N/A	N/A	N/A	14.7
Be elected to an honor society	220	11.7	7.0	8.6	8.4	6.1	7.4	8.4	4.6
Make at least a "B" average	228	45.7	39.5	41.7	47.1	41.6	40.2	36.9	36.8
Need extra time to complete degree	218	6.5	16.3	12.8	7.8	8.3	12.6	8.6	5.2

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Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973	Two-year Nat. Norms 1977
<u>STUDENTS ESTIMATE CHANCES ARE VERY</u>									
<u>GOOD THAT THEY WILL (continued)</u>									
Need tutoring in some courses	224	11.2	19.4	16.5	13.5	13.2	N/A	N/A	8.4
Work at outside job	219	40.7	39.1	39.7	38.3	38.7	42.4	42.4	32.3
Seek vocational counseling	218	7.7	15.7	12.8	11.2	13.3	16.3	15.2	5.7
Seek individual counseling	215	9.2	10.1	9.8	6.3	N/A	N/A	N/A	3.7
Get a bachelor's degree	219	62.8	51.1	55.3	56.2	50.6	48.7	53.8	42.5
Drop out temporarily	216	2.6	2.2	2.3	0.6	2.5	2.0	1.6	1.5
Drop out permanently	213	0.0	2.2	1.4	1.9	1.6	2.3	1.3	0.9
Transfer to another college	215	18.2	18.1	18.1	18.1	14.8	15.8	15.8	13.6
Be satisfied with college	211	49.4	53.0	51.7	39.5	49.7	48.9	45.9	50.7
Find a job in a preferred field	214	56.4	67.6	63.6	55.9	60.7	61.9	63.6	63.9
Marry while in college	203	8.1	10.9	9.9	4.7	3.7	N/A	N/A	4.5
Marry within a year after col.	199	15.3	10.2	12.1	8.5	7.4	13.1	7.5	14.1

OBJECTIVES CONSIDERED TO BE ESSENTIAL
OR VERY IMPORTANT

Achieve in a performing art	263	23.2	24.4	24.0	18.7	17.9	19.8	31.4	11.1
Be an authority in my field	267	70.4	72.2	71.5	70.1	70.8	65.7	65.8	72.0
Obtain recog. from colleagues	258	48.9	46.3	47.3	44.5	42.1	42.9	N/A	45.8
Influence political structure	253	22.0	13.6	16.6	15.0	14.9	15.8	16.7	12.9
Influence social values	242	38.6	29.2	32.6	35.6	28.8	30.7	32.5	28.4
Raise a family	255	47.8	47.9	47.8	45.7	47.7	44.0	44.8	58.9
Have Adm. responsibility	245	36.4	44.6	41.6	34.5	35.4	33.0	32.8	35.1
Be very well off financially	248	64.8	70.0	68.1	60.8	58.7	56.4	65.7	61.2
Help others in difficulty	249	58.6	72.8	67.9	66.8	65.9	69.3	65.8	62.3
Theoretical contr. to science	239	21.8	23.0	22.6	20.7	18.3	20.2	N/A	11.9
Write original works	235	29.1	19.5	23.0	26.3	19.9	N/A	N/A	11.1
Create artistic work	235	32.1	27.8	29.4	22.0	17.4	18.1	N/A	14.8
Be successful in own business	240	67.4	55.2	59.6	50.0	47.9	47.7	46.8	48.8
Be involved in environ. cleanup	235	38.8	30.7	33.6	32.6	29.3	30.3	39.2	28.4
Develop philosophy of life	235	63.9	58.6	60.4	65.4	57.1	59.7	65.6	52.8
Participate in comm. action	229	30.9	29.1	29.7	32.4	27.6	32.1	N/A	25.8
Promote racial understanding	231	57.1	50.3	52.8	N/A	N/A	N/A	N/A	31.3
Keep up with political affairs	233	41.7	32.9	36.1	35.4	34.6	31.1	37.6	32.8

TABLE 1 (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973	Two-year Nat. Norms 1977
AGREE STRONGLY OR SOMEWHAT									
Gov't. not controlling pollution	415	76.8	80.0	78.8	78.7	76.1	80.8	89.6	80.8
Gov't. not protecting consumer	396	72.7	72.4	72.5	72.0	74.9	73.6	81.1	73.0
Gov't. should help private col.	386	66.9	71.4	69.7	68.1	67.9	73.0	N/A	65.7
Fed. Gov. discourage energy use	361	72.5	72.2	72.3	75.6	N/A	N/A	N/A	80.1
Too many rights for criminals	366	55.4	49.3	51.6	49.3	43.4	43.6	45.4	66.9
Not obey laws against own views	356	35.6	34.8	35.1	37.2	35.4	N/A	N/A	33.2
Nat'l. health care plan	361	83.8	70.7	75.6	N/A	N/A	N/A	N/A	65.2
Abortion should be legalized	366	55.4	60.8	58.7	N/A	N/A	N/A	N/A	55.6
Grading in H.S. too easy	369	62.3	64.1	63.4	N/A	N/A	N/A	N/A	57.1
Women's activities best in home	353	38.1	26.9	31.2	33.5	30.6	30.2	35.6	30.5
Live together before marriage	348	61.8	56.2	58.3	54.8	53.9	N/A	N/A	52.2
Discourage large families	341	56.6	47.6	51.0	51.6	48.1	N/A	N/A	50.9
Sex OK if people like each other	347	76.6	47.0	57.9	52.1	54.1	N/A	N/A	53.0
Women should get job equality	350	90.8	94.5	93.1	93.2	92.8	91.5	90.2	91.0
Wealthy should pay more taxes	345	71.5	66.0	68.1	74.2	74.1	79.1	69.4	76.4
Marijuana should be legalized	348	45.4	45.4	45.4	47.2	47.3	50.2	50.3	55.3
Busing OK to achieve balance	336	51.2	58.0	55.4	60.7	N/A	N/A	N/A	44.4
Can do little to change society	331	46.3	45.2	45.6	49.5	46.5	53.9	49.3	47.3
Prohibit homosexual relations	329	57.9	43.8	49.2	43.5	N/A	N/A	N/A	51.6
College regulate students off campus	313	37.3	32.8	34.5	28.0	28.0	27.5	27.0	15.0
Students appropriate college more if pay more	322	41.3	31.8	35.4	30.3	N/A	N/A	N/A	44.8
Studs. help evaluate faculty	300	65.8	62.3	63.7	72.9	68.8	73.2	70.4	69.7
Abolish college grades	299	30.4	25.0	27.1	27.4	28.8	35.2	34.5	20.5
De-emphasize organized sports	290	43.9	35.2	38.6	36.1	31.4	36.5	38.7	26.9
Regulate studs. publications	276	38.0	46.4	43.1	42.5	43.1	40.8	41.4	41.2
Col. has right to ban speaker	279	30.5	28.7	29.4*	34.0*	28.1*	28.8	32.3	27.3
Pref. treatment for disadvantaged	277	59.8	61.1	60.6	56.7	60.2	60.4	55.8	41.1
Adopt open Adm. at publ. college	267	63.4	66.9	65.5	63.2	63.6	68.2	66.9	42.7
Use same degree standard for all	263	77.6	79.4	78.7	81.9	80.9	83.2	83.9	76.8
Studs. have right to ban speakers	274	70.0	54.0	59.9*	62.3*	62.1*	N/A	N/A	55.2

* an interesting contrast

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973	Two-year Nat. Norms 1977
CURRENT RELIGIOUS PREFERENCE 436									
Protestant		32.6	43.5	39.5	34.3	34.6	34.2	34.9	40.6
Jewish		4.5	0.7	2.1	3.8	2.5	3.5	4.4	3.2
Roman Catholic		29.0	30.2	29.8	29.9	32.4	33.4	30.6	43.8
Other religion		19.1	11.4	14.2	13.4	11.5	9.6	11.3	4.6
None		14.8	14.2	14.4	18.8	17.1	18.2	18.9	7.5
HIGH SCHOOL PROGRAM 694									
College preparatory		66.0	62.1	63.6	N/A	N/A	N/A	N/A	77.0
Other		34.0	37.9	36.4	N/A	N/A	N/A	N/A	23.0
NEED REMEDIAL WORK IN									
English	742	35.0	29.5	31.7	N/A	N/A	N/A	N/A	13.9
Reading	742	16.3	10.7	12.9	N/A	N/A	N/A	N/A	7.9
Mathematics	742	33.3	50.0	43.4	N/A	N/A	N/A	N/A	27.2
Social studies	742	9.5	9.8	9.7	N/A	N/A	N/A	N/A	2.7
Science	742	17.3	19.2	18.5	N/A	N/A	N/A	N/A	9.4
Foreign language	742	20.7	27.0	24.5	N/A	N/A	N/A	N/A	10.1
CAN PRESENTLY DO THIS WELL									
Type 40 words per minute	642	25.5	46.4	38.5	N/A	N/A	N/A	N/A	37.3
Speak a second language	633	37.4	34.6	35.7	N/A	N/A	N/A	N/A	12.7
Water ski	618	7.8	3.6	3.2	N/A	N/A	N/A	N/A	25.9
Ski on snow	604	12.2	7.0	7.1	N/A	N/A	N/A	N/A	21.5
Sight-read piano music	617	5.6	10.7	8.8	N/A	N/A	N/A	N/A	13.3
Read music (singing)	597	11.4	15.3	13.9	N/A	N/A	N/A	N/A	18.9
Referee sporting events	606	29.6	10.2	17.7	N/A	N/A	N/A	N/A	19.5
Use a sewing machine	604	8.2	55.7	38.4	N/A	N/A	N/A	N/A	35.0
Use Robert's Rules of Order	538	4.4	3.0	3.5	N/A	N/A	N/A	N/A	5.0
Score a tennis match	603	20.4	19.9	20.1	N/A	N/A	N/A	N/A	35.4
Identify classical music	600	7.2	6.1	6.5	N/A	N/A	N/A	N/A	5.6
Program a computer	603	4.4	1.9	2.8	N/A	N/A	N/A	N/A	3.7
Use a slide rule	574	10.0	11.6	11.0	N/A	N/A	N/A	N/A	15.0
Swim a mile without stopping	606	21.7	7.1	12.5	N/A	N/A	N/A	N/A	25.8
Name the animal phyla	559	5.9	7.1	6.6	N/A	N/A	N/A	N/A	5.6
Differentiate stocks & bonds	592	15.5	7.8	10.6	N/A	N/A	N/A	N/A	19.2
Bake a cake from scratch	595	22.9	54.1	42.7	N/A	N/A	N/A	N/A	40.1
Know freedoms in bill of rights	588	24.3	21.9	22.8	N/A	N/A	N/A	N/A	22.6
do at least 15 push-ups	596	78.0	30.6	48.3	N/A	N/A	N/A	N/A	65.3

TABLE 2 - Summary of Responses to A.C.E., 1977
Student Information Form (in percents)
Data on Part-time Students

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
NUMBER OF STUDENTS	182	73	109	182	215	240	234	400
Percent male				40.1	38.1	37.1	34.6	40.0
YEAR GRADUATED FROM HIGH SCHOOL	163							
Current year		39.7	56.8	49.7	50.0	51.2	60.7	57.3
One year ago		11.8	8.4	9.8	7.3	4.4	6.6	5.4
Two years ago		8.8	5.3	6.7	7.3	4.4	3.1	4.3
Three or more years ago		30.9	17.9	23.3	21.9	22.2	15.3	19.5
H. S. equivalency (GED test)		4.4	1.1	2.5	3.6	2.5	2.0	3.4
Never completed high school		4.4	10.5	8.0	9.9	15.3	12.2	10.3
AGE BY DECEMBER 31, THIS YEAR	174							
16 or younger		0.0	1.9	1.1	1.0	2.2	4.3	1.2
17		4.2	3.9	4.0	4.0	14.6	15.8	9.2
18		19.7	33.0	27.6	28.7	30.5	35.5	41.0
19		16.9	21.4	19.5	18.8	15.0	14.1	14.0
20		8.5	5.8	6.9	6.4	6.6	3.0	5.7
21		2.8	3.9	3.4	7.9	2.7	4.3	3.0
22-25		14.1	13.6	13.8	11.9	8.9	8.5	3.4
26 or older		33.8	16.6	23.5	11.3	19.9	14.6	18.2
RACIAL BACKGROUND	160							
White/Caucasian		26.6	18.8	21.9	19.6	29.0	36.0	30.7
Black/Negro/Afro-American		18.8	36.5	29.4	31.0	23.2	28.4	34.8
American Indian		0.0	0.0	0.0	0.5	2.4	3.8	0.5
Oriental		28.1	15.6	20.6	22.3	26.6	19.0	14.0
Mexican-American/Chicano		15.6	16.7	16.2	14.1	13.0	9.0	11.3
Puerto Rican-American		0.0	0.0	0.0	1.1	1.4	0.5	0.5
Other		14.1	14.6	14.4	13.0	11.1	10.4	9.7

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TABLE 2. (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
POLITICAL ORIENTATION	96							
Far left		10.0	5.6	7.2	5.8	6.1	4.5	4.8
Liberal		15.0	26.8	22.5	33.9	25.6	26.0	41.1
Middle-of-the-road		50.0	40.8	44.1	38.8	53.9	50.0	41.5
Conservative		22.5	25.4	24.3	16.5	11.7	16.9	11.9
Far right		2.5	1.4	1.8	5.0	2.8	2.6	0.7
AVERAGE GRADE IN HIGH SCHOOL	172							
A or A+		2.9	1.9	2.3	4.9	6.7	6.1	2.5
A-		4.4	3.8	4.1	4.4	8.5	7.5	6.4
B+		16.2	22.1	19.8	18.5	20.2	13.6	14.4
B		23.5	25.0	24.4	19.5	14.8	15.4	14.9
B-		14.7	9.6	11.6	10.7	14.3	14.9	15.7
C+		26.5	19.2	22.1	18.5	16.6	20.2	20.3
C		10.3	17.3	14.5	22.4	17.9	19.3	23.5
D		1.5	1.0	1.2	1.0	0.9	3.1	1.9
MARITAL STATUS	157							
Not presently married		69.8	67.2	80.3	81.5	82.1	90.3	85.3
ESTIMATED PARENTAL INCOME	96							
Less than \$3,000		22.9	31.1	28.1	19.4	15.2	14.9	22.5
\$3,000 - \$3,999		8.6	3.3	5.2	12.6	7.9	12.2	8.7
\$4,000 - \$5,999		8.6	14.8	12.5	12.6	6.0	11.0	12.3
\$6,000 - \$7,999		11.4	1.6	5.2	12.6	9.9	11.6	10.1
\$8,000 - \$9,999		5.7	1.6	3.1	6.8	11.3	8.5	9.8
\$10,000 - \$12,499		14.3	19.7	17.7	9.7	17.2	12.2	11.6
\$12,000 - \$14,999		14.3	4.9	8.3	7.8	10.6	5.5	6.9
\$15,000 - \$19,999		5.7	11.5	9.4	3.9	7.3	6.1	6.5
\$20,000 - \$24,999		0.0	3.3	2.1	6.8	7.3	6.1	3.6
\$25,000 - \$29,999		2.9	1.6	2.1	5.8	2.6	3.0	3.3
\$30,000 - \$34,999		2.9	1.6	2.1	1.9	0.7	1.2	2.2
\$35,000 - \$39,999		0.0	0.0	0.0	0.0	1.3	1.2	0.0
\$40,000 - \$49,999		2.9	1.6	2.1	0.0	2.6	0.6	0.4
\$50,000 or more		0.0	3.3	2.1	0.0	0.0	1.8	2.2

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TABLE.2 (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
<u>DISTANCE FROM HOME TO COLLEGE</u>	168							
5 or less (miles)		35.8	53.5	46.4	45.1	43.0	N/A	39.3
6-10		29.9	22.8	25.6	23.1	28.1	N/A	32.1
11-50		17.9	13.9	15.5	15.9	16.7	N/A	17.0
51-100		0.0	1.0	0.6	2.6	1.8	N/A	2.3
101-500		1.5	1.0	1.2	2.1	1.8	N/A	7.2
more than 500		14.9	7.9	10.7	11.3	8.8	N/A	7.2
<u>REASONS NOTED AS VERY IMPORTANT</u>								
<u>IN SELECTING THIS COLLEGE</u>								
Relatives wanted me to come here	99	18.8	9.0	12.1	10.0	10.3	11.3	13.9
Teacher advised me	90	13.8	11.5	12.2	8.0	8.9	9.8	10.9
Has a good academic reputation	95	43.3	43.1	43.2	44.4	40.9	35.4	39.5
Offered financial assistance	85	7.4	8.6	8.2	9.8	6.4	9.6	10.9
Not accepted anywhere else	85	3.6	3.5	3.5	N/A	N/A	N/A	N/A
Advice of someone who attended	96	30.0	25.8	27.1	26.4	23.5	18.8	24.2
Offers special educ. programs	94	43.3	26.6	31.9	36.8	46.0	42.5	53.6
Has low tuition	89	22.2	19.4	20.2	36.5	29.6	39.0	38.4
Advice of guidance counselor	86	14.3	12.1	12.8	10.7	14.5	16.9	15.0
Wanted to live at home	85	14.8	10.3	11.8	19.3	23.3	16.3	23.0
Friend suggested attending	86	10.7	12.1	11.6	24.4	16.6	N/A	N/A
College's rep. recruited me	82	0.0	5.3	3.7	8.7	6.4	N/A	N/A
<u>VETERAN</u>	159							
No		84.1	96.9	91.8	93.9	90.7	95.9	94.5
Yes		15.9	3.1	8.2	6.1	9.3	4.1	5.5

Continued on next page

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
HIGHEST DEGREE PLANNED ANYWHERE	102							
None		11.6	18.6	15.7	10.5	14.3	16.1	16.3
AA (or equivalent)		20.9	10.2	14.7	19.0	18.2	14.1	10.0
Bachelor's (BA, BS)		23.3	22.0	22.5	23.8	21.4	28.2	25.3
Master's (MA, MS)		23.3	25.4	24.5	21.9	23.4	18.8	25.8
Ph.D. or Ed.D.		4.7	5.1	4.9	5.7	5.2	8.1	8.6
MD, DO, DDS, or DVM		0.0	5.1	2.9	5.7	5.8	4.7	5.0
LL.B or JD (law)		0.0	0.0	0.0	3.8	3.2	2.0	2.3
BD or M. Div. (Divinity)		7.0	3.4	4.9	2.9	1.9	1.3	0.0
Other		9.3	10.2	9.8	6.7	6.5	6.7	18.8
PROBABLE MAJOR FIELD OF STUDY	64							
Agriculture (incl. forestry)		0.0	0.0	0.0	2.0	0.0	0.0	0.0
Biological sciences		8.7	4.8	6.3	3.9	4.3	5.5	4.7
Business		17.3	12.2	14.2	11.8	21.5	24.2	16.2
Education		8.6	7.3	7.9	3.9	5.4	6.6	6.8
Engineering		4.3	0.0	1.6	5.9	3.2	2.2	0.0
English		4.3	9.8	7.8	5.9	5.4	1.1	3.4
Fine Arts		4.3	4.8	4.7	19.6	5.4	9.9	15.5
Health professions*		4.3	29.3	20.4	9.8	9.7	4.4	19.6
Humanities (other)		4.3	2.4	3.8	9.8	1.1	2.2	5.4
Mathematics and Statistics		0.0	0.0	0.0	0.0	2.2	1.1	0.7
Physical sciences		0.0	4.8	3.2	2.0	4.3	3.3	0.0
Social sciences		8.6	2.4	4.7	7.8	7.6	7.7	1.4
Other technical fields		17.3	0.0	6.2	7.8	8.6	11.0	6.8
Other non-technical fields*		18.0	19.8	19.5	7.8	15.1	15.4	6.8
Undecided		0.0	2.4	1.6	2.0	6.5	5.5	6.4

* categories changed in 1977

Continued on next page

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
<u>PROBABLE CAREER OCCUPATION</u>	73							
Artist (incl. performer)		11.1	10.2	10.3	12.3	4.9	7.9	9.6
Business and accounting *		18.5	21.7	18.6	8.2	13.4	16.7	13.6
Clergy or religious worker		0.0	0.0	0.0	0.0	0.0	0.0	0.0
Doctor (MD or DDS)		3.7	3.4	3.5	8.2	7.0	7.9	7.2
Educator		0.0	5.1	3.5	4.1	0.7	4.4	5.4
Engineer		7.4	0.0	2.3	6.8	2.1	.9	3.8
Farmer or forester		0.0	0.0	2.3	0.0	0.0	.9	1.0
Health professional (non-MD)		3.7	11.9	9.4	12.3	11.3	4.4	8.7
Lawyer		0.0	5.1	3.5	2.7	5.6	.9	4.4
Nurse		3.7	15.3	11.6	6.8	9.9	5.3	8.2
Research scientist		0.0	1.7	1.2	0.0	1.4	1.8	2.4
Skilled trades**		7.4	0.0	2.3	N/A	N/A	N/A	N/A
Computer programmer or analyst**		7.4	5.1	5.8	N/A	N/A	N/A	N/A
Other occupation		29.7	13.0	23.2	24.7	29.6	39.5	38.7
Undecided		7.4	6.8	7.1	13.7	14.1	9.6	13.5

<u>CONCERN ABOUT FINANCING COLLEGE</u>	132							
No concern		25.5	34.1	31.1	28.6	N/A	N/A	N/A
Some concern		46.8	37.6	40.9	42.9	N/A	N/A	N/A
Major concern		27.7	28.2	28.0	28.6	N/A	N/A	N/A

<u>SUPPORT FROM FULL-TIME EMPLOYMENT</u>	78							
None		29.4	75.0	55.1	80.0	N/A	N/A	N/A
\$1-\$499		23.5	11.4	16.7	6.0	N/A	N/A	N/A
\$500-\$999		11.8	6.8	9.0	5.1	N/A	N/A	N/A
\$1,000-\$1,999		0.0	2.3	1.3	1.9	N/A	N/A	N/A
\$2,000-\$4,000		2.9	4.5	3.8	1.9	N/A	N/A	N/A
Over \$4,000		32.4	0.0	14.1	5.1	N/A	N/A	N/A

<u>SUPPORT FROM PART-TIME EMPLOYMENT</u>	77							
None		54.8	47.8	50.6	82.8	N/A	N/A	N/A
\$1-\$499		19.4	41.3	32.5	13.5	N/A	N/A	N/A
\$500-\$900		12.9	4.3	7.8	1.4	N/A	N/A	N/A
\$1,000-\$1,999		6.5	4.3	5.2	0.9	N/A	N/A	N/A
\$2,000-\$4,000		3.2	0.0	1.3	0.9	N/A	N/A	N/A
Over \$4,000		3.2	2.2	2.6	0.5	N/A	N/A	N/A

* categories changed in 1977
led in 1977

Continued on next page

TABLE 2 (continued).

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL								
Change major field	62	12.5	7.9	9.7	12.2	17.5	8.0	9.8
Change career choice	58	9.5	5.4	6.9	14.3	13.3	11.0	9.5
Fail one or more courses	58	4.5	2.8	3.4	2.1	1.0	3.3	0.6
Graduate with honors	56	30.0	8.3	16.1	20.0	19.6	16.9	16.8
Be elect. to stud. office	56	15.0	2.8	7.1	6.5	3.2	4.8	5.3
Get a job to pay col. expenses	55	30.0	37.1	34.5	60.0	N/A	N/A	N/A
Join a social frat or sorority	55	14.3	8.8	10.9	10.6	10.9	7.2	13.3
Live in a coeducational dorm	53	0.0	2.9	1.9	10.0	6.5	6.1	4.8
Be elected to honor society	53	5.6	0.0	1.9	2.5	7.7	2.5	8.9
Make at least a "B" average	53	38.9	34.3	35.8	48.8	49.5	44.0	40.4
Need extra time to complete degree	53	0.0	8.6	5.7	26.8	17.8	15.2	16.4
Need tutoring in some courses	53	11.1	17.1	15.1	34.1	12.0	N/A	N/A
Work at outside job	53	38.9	42.9	41.5	64.1	64.4	59.3	66.0
Seek vocational counseling	51	11.1	21.2	17.6	26.3	15.2	10.8	17.0
Seek individual counseling	51	5.6	6.1	5.9	10.8	5.6	7.3	7.3
Get a bachelor's degree	48	41.2	29.0	33.3	48.8	50.6	29.3	40.7
Drop out temporarily	53	0.0	8.6	5.7	10.3	8.8	3.7	2.2
Drop out permanently	51	5.6	6.1	5.9	10.3	3.3	1.3	6.1
Transfer to another college	51	5.6	3.0	3.9	20.5	18.7	11.1	13.1
Be satisfied with college	50	33.3	65.6	54.0	55.8	36.4	46.2	55.3
Find a job in preferred field	51	66.7	78.8	74.5	62.5	68.2	51.2	65.9
Marry while in college	42	0.0	6.9	4.8	9.8	9.6	4.2	6.0
Marry within a year after college	41	16.7	6.9	9.8	10.0	11.1	11.3	7.8

**OBJECTIVES CONSIDERED TO BE ESSENTIAL
OR VERY IMPORTANT**

Achieve in a performing art	65	37.5	19.5	26.2	24.5	15.0	10.5	34.9
Be an authority in my field	68	50.0	65.9	60.3	67.3	62.6	48.1	62.5
Obtain recog. from colleagues	63	40.9	36.6	38.7	59.2	42.5	29.7	N/A
Influence political structure	62	19.0	17.1	17.7	32.7	11.8	15.0	15.9
Influence social values	61	33.3	32.5	32.8	53.1	33.3	27.3	30.5
Raise a family	63	65.0	55.8	58.7	50.0	56.7	42.6	43.7

Continued on next page

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
OBJECTIVES TO BE ESSENTIAL OR VERY IMPORTANT (continued)								
Have Admin. responsibility	61	45.0	31.7	36.1	58.7	39.2	25.8	34.2
Be very well off financially	63	76.2	38.1	50.8	60.4	64.8	51.0	62.5
Help others in difficulty	61	75.0	63.4	67.2	77.6	68.9	53.9	66.1
Theoretical contribute to science	59	30.0	15.4	20.3	23.4	26.7	8.4	N/A
Write original works	61	28.6	27.5	27.9	22.2	19.0	17.4	N/A
Create artistic work	60	28.6	20.5	23.3	28.3	14.1	15.4	N/A
Be successful in own business	59	66.7	36.8	47.5	54.5	48.5	41.1	47.5
Be involved in environ. cleanup	58	15.0	28.9	24.1	46.7	34.7	36.4	37.7
Develop philosophy of life	57	85.0	54.9	71.9	76.6	69.7	51.1	62.7
Participate in community action	57	45.0	37.8	40.4	34.8	30.6	25.0	N/A
Promote racial understanding	54	45.0	47.1	46.3	N/A	N/A	N/A	N/A
Keep up with political affairs	57	38.1	25.0	29.8	47.9	40.0	23.9	39.6
AGREE STRONGLY OR SOMEWHAT								
Gov't. not controlling pollution	90	77.8	76.2	76.7	85.7	76.1	78.8	88.2
Gov't. not protecting consumer	87	57.7	63.9	62.1	83.1	74.1	77.2	84.9
Gov't. should help private colleges	89	60.0	67.2	65.2	64.9	72.7	67.7	N/A
Fed. Gov't. discourage energy use	85	87.5	72.1	76.5	72.0	87.4	87.7	N/A
Too many rights for criminals	86	62.5	50.0	53.5	51.3	45.3	47.9	44.7
Not obey laws against own views	84	65.2	45.9	51.2	31.0	36.1	36.5	N/A
National health care plan	82	68.2	80.0	76.8	N/A	N/A	N/A	N/A
Abortion should be legalized	82	71.4	65.6	67.1	N/A	N/A	N/A	N/A
Grading in high school too easy	82	57.1	70.5	67.1	N/A	N/A	N/A	N/A
Women's activities best in home	77	36.8	36.2	36.4	36.8	20.8	35.6	40.4
Live together before marriage	80	75.0	50.0	56.3	63.0	56.5	50.2	N/A
Discourage large families	77	47.4	56.9	54.5	61.4	50.4	57.0	61.9
Sex OK if people like each other	76	70.0	50.0	55.3	56.9	46.9	52.2	N/A
Women should get job equality	76	94.7	93.0	93.4	93.0	91.9	97.4	93.0
Wealthy should pay more taxes	76	66.7	63.8	64.5	70.4	74.8	76.6	72.9
Marijuana should be legalized	74	47.1	45.6	45.9	47.9	38.4	46.4	53.0
Busing OK to achieve balance	72	42.1	62.3	56.9	N/A	N/A	N/A	N/A
Can do little to change society	69	38.9	49.0	46.4	42.1	48.4	44.4	48.5
Prohibit homosexual relations	72	44.4	38.9	40.3	27.6	71.2	76.6	N/A
College regulate students off campus	68	33.3	20.0	23.5	39.6	30.5	20.6	28.0

Continued on next page

TABLE 2 (continued).

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
AGREE STRONGLY OR SOMEWHAT (continued)								
Studs. appreciate col. more if pay more	71	57.9	32.7	39.4	N/A	N/A	N/A	N/A
Students help evaluate faculty	65	72.2	78.7	76.9	64.2	75.0	68.6	76.3
Abolish college grades	67	33.3	24.5	26.9	33.3	25.0	39.0	38.5
De-emphasize organized sports	62	52.9	28.9	35.5	44.0	32.8	39.8	27.0
Regulate students publications	61	55.6	41.9	45.9	37.0	47.0	42.6	44.6
College has right to ban speaker	55	55.6	32.4	40.0	29.2	31.3	35.4	34.2
Prof. treatment for disadvantaged	57	77.8	61.5	66.7	51.1	64.9	63.0	60.3
Adopt open Adms. at public colleges	61	78.9	69.0	72.1	61.7	61.2	72.4	66.3
Use same degree standard for all	55	82.4	68.4	72.7	81.6	77.3	86.3	86.7
Studs. have right to ban speakers	58	70.6	63.4	65.6	58.0	71.8	N/A	N/A
CURRENT RELIGIOUS PREFERENCE								
	99							
Protestant		17.1	36.0	29.2	29.2	28.1	34.8	15.3
Jewish		5.7	4.7	5.1	7.0	3.0	6.2	3.0
Roman Catholic		37.1	35.9	36.4	32.6	36.9	29.2	30.5
Other religion		17.2	12.5	14.1	11.7	10.3	7.2	27.7
None		22.9	10.9	15.2	19.8	20.2	17.9	18.3
HIGH SCHOOL PROGRAM								
	172							
College preparatory		58.1	43.3	49.1	N/A	N/A	N/A	N/A
Other		41.9	56.7	50.9	N/A	N/A	N/A	N/A
NEED REMEDIAL WORK IN								
English	182	46.6	34.9	39.6	N/A	N/A	N/A	N/A
Reading	182	16.4	15.6	15.9	N/A	N/A	N/A	N/A
Mathematics	182	41.1	40.4	40.7	N/A	N/A	N/A	N/A
Social studies	182	6.8	9.2	8.2	N/A	N/A	N/A	N/A
Science	182	23.3	16.5	19.2	N/A	N/A	N/A	N/A
Foreign language	182	15.1	22.0	19.2	N/A	N/A	N/A	N/A

Continued on next page

TABLE 2 (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
<u>CAN PRESENTLY DO THIS WELL</u>								
Type 40 words per minute	152	10.3	45.7	32.2	N/A	N/A	N/A	N/A
Speak a second language	149	35.0	22.5	27.5	N/A	N/A	N/A	N/A
Water ski	139	10.9	3.6	6.5	N/A	N/A	N/A	N/A
Ski on snow	137	5.6	4.8	5.1	N/A	N/A	N/A	N/A
Sight-read piano music	138	5.8	9.3	8.0	N/A	N/A	N/A	N/A
Read music (singing)	132	5.7	10.3	7.6	N/A	N/A	N/A	N/A
Referee sporting events	137	17.2	2.5	8.8	N/A	N/A	N/A	N/A
Use a sewing machine	139	3.8	51.2	33.1	N/A	N/A	N/A	N/A
Use Robert's Rules of Order	117	2.1	0.0	0.9	N/A	N/A	N/A	N/A
Score a tennis match	132	12.0	15.9	14.4	N/A	N/A	N/A	N/A
Identify classical music	131	6.7	3.8	4.6	N/A	N/A	N/A	N/A
Program a computer	137	3.5	1.2	2.2	N/A	N/A	N/A	N/A
Use a slide rule	126	16.0	14.5	15.1	N/A	N/A	N/A	N/A
Swim a mile without stopping	135	12.5	7.6	9.6	N/A	N/A	N/A	N/A
Name the animal phyla	121	4.3	1.3	2.5	N/A	N/A	N/A	N/A
Differentiate stocks and bonds	135	8.9	7.6	8.1	N/A	N/A	N/A	N/A
Bake a cake from scratch	139	14.5	59.5	41.7	N/A	N/A	N/A	N/A
Know freedoms in bill of rights	137	19.6	12.3	15.3	N/A	N/A	N/A	N/A
Do at least 15 push-ups	135	67.3	37.5	49.6	N/A	N/A	N/A	N/A

TABLE 3 - Summary of Responses to A.C.E., 1977
Student Information Form (in percents)
Data on Transfer Students

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
NUMBER OF STUDENTS	585	239	346	585	611	471	560	757
Percent Male				40.9	40.8	42.9	40.7	49.3
<u>YEAR GRADUATED FROM HIGH SCHOOL</u>	585							
Current year		0.0	0.0	0.0	0.0	0.0	0.0	0.0
One year ago		17.2	17.6	17.4	13.6	15.9	12.3	15.5
Two years ago		12.1	12.4	12.3	10.5	9.6	10.4	16.9
Three or more years ago		52.7	61.3	57.8	61.4	60.1	63.4	61.4
H.S. equivalency (GED test)		7.1	3.5	5.0	6.4	5.1	4.8	5.7
Never completed high school		10.9	5.2	7.5	8.2	9.3	9.1	5.5
<u>AGE BY DECEMBER 31, 1977</u>	583							
16 or younger		0.4	0.0	0.2	0.0	0.2	0.0	0.0
17		0.0	0.6	0.3	0.2	0.4	0.7	0.4
18		2.1	3.5	2.9	1.6	2.5	2.3	2.4
19		15.1	14.2	14.6	11.8	14.0	11.6	12.1
20		12.1	10.5	11.1	8.9	10.2	9.8	13.0
21		11.3	8.7	9.8	7.6	7.2	8.6	8.8
22-25		27.6	18.6	22.3	29.9	24.0	25.5	29.4
26 or older		31.4	43.9	38.7	40.1	41.4	41.4	34.0
<u>RACIAL BACKGROUND</u>	552							
White/Caucasian		20.4	24.5	22.8	31.4	34.2	46.7	45.9
Black/Negro/Afro-American		29.2	36.8	33.7	32.7	33.3	26.2	28.8
American Indian		2.2	1.8	2.0	2.0	1.5	2.2	2.3
Oriental		30.5	21.2	25.0	19.4	17.4	16.8	12.5
Mexican-American/Chicano		9.7	7.4	8.3	8.6	9.0	6.2	7.8
Puerto Rican-American		0.9	0.9	0.9	0.9	2.0	1.1	0.5
Other		11.5	9.8	10.5	10.1	8.8	5.8	5.2

Continued on next page

TABLE 3 (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
<u>POLITICAL ORIENTATION</u>	360							
Far left		5.0	3.5	4.1	5.6	4.0	6.3	4.7
Liberal		32.4	36.2	34.6	35.3	35.6	40.9	45.6
Middle-of-the-road		40.8	41.9	41.5	41.4	39.6	37.5	35.6
Conservative		20.1	15.8	17.5	16.4	17.8	14.4	12.5
Far right		1.7	2.7	2.3	1.3	2.9	0.9	1.7
<u>AVERAGE GRADE IN HIGH SCHOOL</u>	572							
A or A+		5.5	6.2	5.9	4.1	4.8	2.2	3.7
A-		5.1	6.2	5.8	5.4	5.6	4.6	3.0
B+		14.9	19.3	17.5	13.8	16.2	15.8	17.9
B		20.9	24.3	22.9	24.3	16.6	23.4	18.5
B-		12.8	11.9	12.2	12.4	13.2	11.8	19.3
C+		19.6	18.4	18.9	21.7	18.4	20.6	16.6
C		20.0	12.2	15.4	16.3	23.5	20.1	20.1
D		1.3	1.5	1.4	2.0	1.7	1.5	0.8
<u>MARITAL STATUS</u>	559							
Not presently married		73.1	72.9	73.0	73.5	75.0	73.4	72.4
<u>ESTIMATED PARENTAL INCOME</u>	360							
Less than \$3,000		19.4	23.4	21.7	28.4	19.1	19.1	19.2
\$3,000 - \$3,999		8.4	9.8	9.2	7.3	6.9	8.9	7.1
\$4,000 - \$5,999		13.5	12.7	13.1	9.2	11.2	11.2	10.1
\$6,000 - \$7,999		14.2	12.7	13.3	6.3	9.4	10.7	10.3
\$8,000 - \$9,999		7.1	8.8	8.1	7.9	9.1	10.9	9.6
\$10,000 - \$12,499		12.9	10.2	11.4	11.9	13.4	12.5	12.6
\$12,000 - \$14,999		2.6	7.3	5.3	7.6	9.7	6.6	10.6
\$15,000 - \$19,999		9.7	2.4	5.6	7.3	8.7	5.1	8.1
\$20,000 - \$24,999		3.9	3.9	3.9	5.0	4.1	6.2	4.9
\$25,000 - \$29,999		1.9	2.0	1.9	3.3	2.8	3.0	2.5
\$30,000 - \$34,999		2.6	2.9	2.8	1.7	0.9	0.9	1.2
\$35,000 - \$39,999		0.6	1.5	1.1	2.0	0.6	0.9	1.5
\$40,000 - \$49,999		1.3	1.5	1.4	0.7	2.5	1.1	0.3
\$50,000 or more		1.9	1.0	1.4	1.7	1.6	2.3	1.9

Continued on next page

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
<u>DISTANCE FROM HOME TO COLLEGE</u>	555							
5 or less (miles)		36.4	34.3	35.1	29.9	26.3	N/A	25.6
6-10		28.6	25.3	26.7	23.4	28.8	N/A	24.8
11-50		13.9	15.1	14.6	19.5	20.8	N/A	19.3
51-100		0.9	2.8	2.0	2.0	2.4	N/A	3.1
101-500		2.6	2.2	2.3	3.8	2.9	N/A	4.1
More than 500		17.7	20.4	19.3	21.5	18.8	N/A	23.1

REASONS NOTED AS VERY IMPORTANT IN
SELECTING THIS COLLEGE.

Relatives wanted me to come here	379	9.8	8.0	8.7	9.8	12.6	7.4	6.7
Teacher advised me	350	8.3	4.4	6.0	4.9	5.4	7.7	6.1
Has a good academic reputation	377	41.2	50.0	46.4	39.9	46.1	44.8	39.7
Offered financial assistance	349	13.3	13.1	13.2	4.8	8.4	13.8	10.5
Not accepted anywhere else	327	1.4	2.7	2.1	N/A	N/A	N/A	N/A
Advice of someone who attended	360	21.3	21.9	21.7	17.8	21.1	22.8	20.0
Offers special educ. programs	372	45.6	51.6	49.2	46.2	46.2	51.7	49.9
Has low tuition	357	46.0	40.1	42.6	37.2	50.4	49.8	53.9
Advice of guidance counselor	336	9.5	12.6	11.3	8.8	7.8	9.4	10.5
Wanted to live at home	341	12.1	23.5	18.8	16.9	15.1	17.8	11.9
Friend suggested attending	345	16.0	18.9	17.7	13.4	16.4	N/A	N/A
College's rep. recruited me	338	2.9	4.0	3.6	3.1	3.8	N/A	N/A

<u>VETERAN</u>	571							
No		77.0	95.8	88.1	86.6	82.2	96.0	80.5
Yes		23.0	4.2	11.9	13.4	17.8	4.0	19.5

<u>HIGHEST DEGREE PLANNED ANYWHERE</u>	407							
None		3.4	5.2	4.4	6.9	7.5	6.9	4.2
AA or equivalent		8.4	10.5	9.6	11.3	15.6	12.4	7.0
Bachelor's (B.A., B.S.)		23.6	27.5	25.8	31.7	29.9	35.2	32.8
Master's (M.A., M.S.)		35.4	31.9	33.4	25.6	23.4	25.2	31.5
Ph.D. or Ed		11.8	9.6	10.6	10.2	11.5	10.5	12.7
MD., DO, DDS, or DVM		5.6	3.5	4.4	4.1	2.5	2.1	5.1
LL.B or J.D. (law)		2.8	3.1	2.9	2.2	3.1	2.9	3.2
B.D. or M. Div. (divinity)		2.2	2.2	2.2	1.9	0.9	0.5	0.2
Other		6.7	6.6	6.6	6.1	5.6	4.5	3.2

Continued on next page

Item	No. of Respondents 1977	Male- 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
PROBABLE MAJOR FIELD OF STUDY	227							
Agriculture (incl. forestry)		1.3	0.0	0.4	0.5	0.0	0.3	0.0
Biological sciences		1.3	1.4	1.2	4.8	2.0	3.1	3.7
Business		19.1	17.1	17.6	10.1	12.6	12.5	12.6
Education		1.3	2.8	2.2	8.5	3.3	7.2	5.7
Engineering		5.1	1.4	2.5	2.1	1.6	1.6	1.6
English		1.3	3.4	2.6	3.2	2.0	3.7	2.5
Fine Arts		21.5	14.2	16.7	13.8	12.2	11.2	15.4
Health professions *		10.2	22.9	18.5	8.5	16.3	14.1	17.9
Humanities (other)		3.8	6.8	5.7	5.8	3.7	2.8	6.2
Mathematics and statistics		0.0	0.0	0.0	0.0	0.0	0.0	0.7
Physical sciences		2.6	1.1	2.2	1.1	2.0	1.9	1.6
Social sciences		11.4	12.2	11.8	13.2	12.6	13.7	9.5
Other technical fields		3.8	6.8	5.7	11.6	13.8	11.9	1.8
Other non-technical fields *		15.9	3.2	11.3	11.6	13.8	11.6	8.7
Undecided		3.8	2.7	1.6	2.6	4.1	4.4	3.9
PROBABLE CAREER OCCUPATION	315							
Artist (incl. performer)		18.1	8.7	12.7	16.9	8.6	11.6	10.6
Business and accounting		18.7	17.5	17.7	10.1	11.2	8.7	13.1
Clergy or religious worker		0.8	0.0	0.3	0.4	0.3	0.5	0.0
Doctor (MD or DDS)		4.6	2.7	3.5	2.6	3.3	3.3	4.5
Educator		2.4	7.0	5.1	5.6	6.4	5.1	6.8
Engineer		7.5	1.6	4.1	2.6	2.0	1.5	2.8
Farmer or forester		0.0	0.0	0.0	1.1	0.0	.5	3.1
Health profession (non-MD)		3.0	5.4	4.5	9.7	13.2	16.5	13.8
Lawyer		5.3	1.6	3.2	2.6	3.3	2.8	3.1
Nurse		1.5	18.7	11.4	7.9	9.9	13.4	11.2
Research scientist		0.0	1.1	0.6	1.9	2.0	1.3	1.8
Skilled trades **		1.5	1.6	1.6	N/A	N/A	N/A	N/A
Computer programmer or analyst **		6.8	2.7	4.4	N/A	N/A	N/A	N/A
Other occupation		17.3	17.2	17.2	33.0	27.7	25.2	9.8
Undecided		3.0	6.6	5.1	5.6	12.2	9.5	7.1
CONCERN ABOUT FINANCING COLLEGE	475							
No concern		25.7	30.6	28.6	32.1	N/A	N/A	N/A
Some concern		38.5	41.0	40.0	37.5	N/A	N/A	N/A
Major concern		35.8	28.5	31.4	30.4	N/A	N/A	N/A

Categories changed in 1977
 and in 1977

Continued on next page

TABLE 3 (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
<u>SUPPORT FROM FULL-TIME EMPLOYMENT</u>	323							
None		67.3	64.7	65.9	78.9	N/A	N/A	N/A
\$1-\$499		13.3	14.5	13.9	6.7	N/A	N/A	N/A
\$500-\$999		4.7	6.4	5.6	3.8	N/A	N/A	N/A
\$1,000-\$1,999		1.3	2.9	2.2	2.1	N/A	N/A	N/A
\$2,000-\$4,000		6.0	1.7	3.7	2.3	N/A	N/A	N/A
Over \$4,000		7.3	9.8	8.7	6.2	N/A	N/A	N/A
<u>SUPPORT FROM PART-TIME EMPLOYMENT</u>	331							
None		46.4	49.4	48.0	75.9	N/A	N/A	N/A
\$1-\$499		30.5	26.7	28.4	13.7	N/A	N/A	N/A
\$500-\$999		13.9	12.2	13.0	4.9	N/A	N/A	N/A
\$1,000-\$1,999		5.3	5.0	5.1	2.6	N/A	N/A	N/A
\$2,000-\$4,000		2.6	4.4	3.6	1.6	N/A	N/A	N/A
Over \$4,000		1.3	2.2	1.8	1.1	N/A	N/A	N/A
<u>STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL</u>								
Change major field	233	10.4	14.1	12.9	8.6	0.5	10.0	6.7
Change career choice	233	7.8	8.3	8.2	6.9	5.4	8.2	7.4
Fail one or more courses	224	4.1	2.0	2.7	1.2	0.9	1.1	2.0
Graduate with honors	222	31.1	31.8	31.5	17.6	23.8	20.5	21.9
Be elected to student office	215	7.2	9.6	8.8	3.7	2.5	3.1	3.0
Get a job to pay college expenses	216	44.9	42.2	43.1	40.9	N/A	N/A	N/A
Join a social frat or sorority	209	17.4	12.9	14.4	7.5	4.4	5.2	6.3
Live in a coeducational dorm	209	2.9	4.3	3.8	1.3	1.7	2.8	3.6
Be elected to an honor society	204	9.1	17.4	14.7	8.3	8.3	10.5	6.6
Make at least a "B" average	214	44.9	57.9	53.7	50.0	49.1	45.1	50.4
Need extra time to complete degree	207	13.4	31.4	25.6	17.5	10.5	13.2	16.4
Need tutoring in some courses	205	16.7	21.6	20.0	19.8	11.1	N/A	N/A
Work at outside job	208	53.0	41.5	45.2	48.4	52.9	56.8	58.0
Seek vocational counseling	205	14.9	24.6	21.5	20.8	14.7	24.3	16.3
Seek individual counseling	201	10.8	10.3	10.4	8.5	6.8	8.0	6.9
Get a bachelor's degree	201	66.2	60.3	62.2	54.7	48.2	52.7	52.7

Continued on next page

TABLE 3 (continued)

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
<u>STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL (continued)</u>								
Drop out temporarily	202	1.5	5.1	4.0	5.2	1.4	2.5	3.1
Drop out permanently	199	1.6	2.9	2.5	3.3	1.4	1.5	0.5
Transfer to another college	201	17.2	11.7	13.4	16.3	8.8	14.9	16.0
Be satisfied with college	203	50.0	58.4	55.7	49.0	61.6	53.3	55.5
Find a job in preferred field	202	58.5	72.3	67.8	63.5	69.6	71.8	70.9
Marry while in college	167	13.5	9.6	10.8	4.1	4.7	6.6	9.1
Marry within a year after college	164	14.0	5.3	7.9	4.2	9.2	7.4	11.1
<u>OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT</u>								
Achieve in a performing art	254	26.6	26.9	26.8	25.9	17.8	16.9	33.4
Be an authority in my field	259	77.9	69.5	72.6	70.4	73.7	61.3	66.0
Obtain recog. from colleagues	243	60.9	51.3	54.7	47.9	48.8	40.6	N/A
Influence political structure	244	17.4	23.4	21.3	20.7	18.6	13.0	19.2
Influence social values	242	47.7	48.1	47.9	37.6	37.9	30.8	38.2
Raise a family	242	57.5	52.9	54.5	47.0	43.8	45.8	47.1
Have Adm. responsibility	236	37.8	48.7	44.9	37.3	38.5	25.5	30.2
Be very well off financially	240	61.9	57.7	59.2	58.5	52.2	49.8	60.7
Help others in difficulty	238	70.4	72.6	71.8	75.1	68.7	65.9	64.0
Theoretical contribute to science	233	29.1	20.1	23.2	21.6	18.0	19.3	N/A
Write original works	232	25.3	26.8	26.3	24.6	21.1	20.1	N/A
Create artistic work	232	27.8	29.4	28.9	32.4	23.6	20.5	N/A
Be successful in own business	233	59.0	46.5	50.6	41.4	43.0	41.1	46.2
Be involved in environ. cleanup	231	34.6	36.6	35.9	36.7	31.5	28.5	37.0
Develop philosophy of life	232	73.1	72.1	72.4	69.9	72.5	75.8	76.8
Participate in community action	229	39.0	44.1	42.4	34.1	32.5	31.3	N/A
Promote racial understanding	231	51.9	63.8	59.7	N/A	N/A	N/A	N/A
Keep up with political affairs	230	48.1	45.0	46.1	40.7	41.4	39.6	43.5

Continued on next page

TABLE 3 (continued)

Item	No. Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
AGREE STRONGLY OR SOMEWHAT								
Gov't. not controlling pollution	345	77.2	73.7	75.1	83.0	81.4	83.0	87.6
Gov't. not protecting consumer	341	61.1	67.6	65.1	76.3	76.9	77.8	81.1
Gov't. should help private colleges	331	74.4	66.5	69.5	68.8	66.8	67.3	N/A
Fed. Gov't. discourage energy use	325	74.4	75.5	75.1	76.0	76.7	N/A	N/A
Too many rights for criminals	321	48.0	51.5	50.2	53.3	39.5	44.9	39.6
Not obey laws against own views	317	36.7	34.4	35.3	32.9	34.1	36.6	N/A
National health care plan	316	82.4	78.7	80.1	N/A	N/A	N/A	N/A
Abortion should be legalized	316	55.6	63.3	60.4	N/A	N/A	N/A	N/A
Grading in high school too easy	307	69.4	63.3	65.5	N/A	N/A	N/A	N/A
Women's activities best in home	313	27.4	28.5	28.1	24.2	25.3	24.5	25.2
Live together before marriage	304	69.4	58.0	62.2	62.3	57.6	60.2	N/A
Discourage large families	300	60.4	55.6	57.3	59.8	66.6	66.1	72.2
Sex OK if people like each other	296	67.3	50.5	56.8	59.4	58.7	62.3	N/A
Women should get job equality	299	93.5	95.3	95.3	93.9	95.3	94.2	94.4
Wealthy should pay more taxes	292	76.0	78.7	77.7	80.8	81.6	82.6	77.7
Marijuana should be legalized	286	60.0	53.6	55.9	58.1	52.2	57.4	61.4
Busing OK to achieve balance	283	51.0	60.9	57.2	56.2	N/A	N/A	N/A
Can do little to change society	279	44.6	37.1	39.8	47.2	46.2	44.3	45.7
Prohibit homosexual relations	277	44.1	40.0	41.5	34.2	N/A	N/A	N/A
College regulate studs. off campus	272	22.8	29.2	26.8	22.0	22.1	21.3	17.8
Students appreciate college more if pay more	263	37.9	36.3	36.9	35.4	N/A	N/A	N/A
Students help evaluate faculty	264	64.9	70.7	68.6	69.4	70.9	67.4	73.3
Abolish college grades	254	28.0	22.4	24.4	29.5	27.0	30.1	41.0
De-emphasize organized sports	251	34.8	43.4	40.2	37.7	35.2	42.5	39.6
Regulate student publications	245	35.2	47.4	42.9	39.0	41.0	36.8	36.6
College has right to ban speaker	250	30.8	28.9	29.6	32.0	31.2	30.3	28.3
Pref. treatment for disadvantaged	250	60.6	54.5	56.8	57.1	55.3	49.8	49.8
Adopt open Adm. at public colleges	251	68.5	78.0	74.5	68.7	67.0	61.3	66.3
Use same degree standard for all	237	90.5	86.3	87.8	82.3	85.8	82.9	83.4
Students have right to ban speakers	239	65.9	59.7	61.9	60.2	65.8	N/A	N/A

Continued on next page

Item	No. of Respondents 1977	Male 1977	Female 1977	Total 1977	Total 1976	Total 1975	Total 1974	Total 1973
CURRENT RELIGIOUS PREFERENCE	380							
Protestant		29.0	41.1	35.1	33.3	30.1	29.2	30.2
Jewish		2.0	5.2	3.9	5.5	3.4	6.4	8.6
Roman Catholic		36.7	22.1	27.6	25.8	27.8	26.1	22.9
Other religion		15.4	12.1	15.0	13.0	9.6	8.2	8.7
None		17.4	19.0	18.4	22.3	27.0	27.9	28.1
HIGH SCHOOL PROGRAM	572							
College preparatory		66.8	64.6	65.5	N/A	N/A	N/A	N/A
Other		33.2	35.4	34.5	N/A	N/A	N/A	N/A
NEED REMEDIAL WORK IN								
English	585	41.0	35.0	37.4	N/A	N/A	N/A	N/A
Reading	585	16.7	15.6	16.1	N/A	N/A	N/A	N/A
Mathematics	585	30.1	36.4	33.8	N/A	N/A	N/A	N/A
Social studies	585	9.2	7.8	8.4	N/A	N/A	N/A	N/A
Science	585	12.1	19.1	16.2	N/A	N/A	N/A	N/A
Foreign language	585	20.9	22.8	22.1	N/A	N/A	N/A	N/A
CAN PRESENTLY DO THIS WEEK								
Type 40 words per minute	534	28.8	55.8	44.9	N/A	N/A	N/A	N/A
Speak a second language	525	29.8	26.5	27.8	N/A	N/A	N/A	N/A
Water ski	498	7.2	4.1	5.4	N/A	N/A	N/A	N/A
Ski on snow	491	7.3	7.0	7.1	N/A	N/A	N/A	N/A
Sight-read piano music	496	8.3	15.1	12.3	N/A	N/A	N/A	N/A
Read music (singing)	488	9.8	20.8	16.2	N/A	N/A	N/A	N/A
Referee sporting events	486	17.1	11.0	13.6	N/A	N/A	N/A	N/A
Use a sewing machine	504	12.3	60.8	41.3	N/A	N/A	N/A	N/A
Use Robert's Rules of Order	451	3.1	8.1	6.0	N/A	N/A	N/A	N/A
Score a tennis match	489	18.3	21.6	20.2	N/A	N/A	N/A	N/A
Identify classical music	494	8.8	14.9	12.3	N/A	N/A	N/A	N/A
Program a computer	488	4.9	3.2	3.9	N/A	N/A	N/A	N/A
Use a slide rule	472	12.6	9.5	10.8	N/A	N/A	N/A	N/A
Swim a mile without stopping	487	22.0	12.9	16.6	N/A	N/A	N/A	N/A
Name the animal phyla	469	5.2	5.4	5.3	N/A	N/A	N/A	N/A
Differentiate stocks and bonds	490	20.8	14.6	17.1	N/A	N/A	N/A	N/A
Bake a cake from scratch	494	23.2	65.2	48.4	N/A	N/A	N/A	N/A
Know freedoms in bill of rights	484	19.5	28.2	24.6	N/A	N/A	N/A	N/A
Do at least 15 push-ups	482	73.9	28.3	47.5	N/A	N/A	N/A	N/A

SUMMARY AND CONCLUSIONS

This study indicates responses at L.A.C.C. during the Fall of 1977 to a national questionnaire for college students prepared and tallied by the American Council on Education (A.C.E.) for its Cooperative Institutional Program (C.I.R.P.), in conjunction with U.C.L.A. In the 12 years since this national survey began more than 3 million students and 600 institutions have participated.

The tabular part of this report is divided into three parts: Table 1 indicates the responses of first-time full-time students called "freshmen." Table 2 shows the responses of part-time students and Table 3 shows responses of students who not first-time students but who are enrolled full-time (e.g., former enrollees and transfers). In this report such students are labeled "transfers." Following are some observations on these data:

- (1) 742 first-time full-time freshmen, 182 part-time students, and 585 transfer students completed the questionnaire at L.A.C.C. in 1977. Ethnic, sex, and age distributions indicate that these respondents represent a reasonable cross-section of the student body within each of the three categories.
- (2) Less than half of the L.A.C.C. freshmen respondents were male (40% compared with 51% nationally. About 40% of L.A.C.C. part-time students who responded and 41% of the transfer students were male.
- (3) The median age of L.A.C.C. freshmen was 18.0 years which is slightly above the national two-year norm. The percentage of L.A.C.C. freshmen over 21 years of age (18.5%) is more than 4 times as great as the national norm.
- (4) About 81% of freshmen entrants, 78% of part-time and 77% of transfer students at L.A.C.C. were of minority ethnic background compared to 12% of the freshmen nationally.

SUMMARY AND CONCLUSIONS (continued)

- (5) About 57% of L.A.C.C. freshmen entrants stated that their average grade in high school was "B-" or higher compared to 73% for the national group. 62% of the part-time students and 64% of the transfer students made corresponding statements. Nationally the percentage of new freshmen with at least a "B-" average in high school increased from 70% in 1976 to 73% in 1977; however, at L.A.C.C. the figure was 54% for L.A.C.C. in 1976 and 57% in 1977 for entering freshmen.
- (6) About 8% of L.A.C.C. full-time first-time freshmen were married, 20% of part-time students, and 27% of transfer students. The 8% figure can be compared with a national figure of 3%.
- (7) Politically, first-time full-time freshmen who identified themselves as "middle-of-the-road," continued to be about 60% nationally; while at L.A.C.C. the corresponding figure was about 50% of those responding to the question. The percentage that indicated they were liberal or far left was 25% nationally, with a corresponding 31% at L.A.C.C. Those considering themselves conservative or far right, were about 15% of the sample nationally, with a corresponding figure of 18% at L.A.C.C.
- (8) L.A.C.C. freshmen entrants included more veterans than the national group; 7.8% compared to 2.4%.
- (9) When asked to indicate among twelve alternatives, very important reasons for selecting this college, both L.A.C.C. students and their national counterparts chose "has a good academic reputation" and "offers special educational programs" as being significant factors.
- (10) When asked to indicate their first choice among major fields of study, students at L.A.C.C. continued to express a strong interest in Business, Health Professions, and Fine Arts.
- (11) The percentage of freshmen professing no religious preference decreased from 18.8% in 1976 to 14.4% in 1977 among L.A.C.C. freshmen which is about 7% above the national norm, 14% of the freshmen respondents checked a religious preference other than Protestant, Roman Catholic, or Jewish; the national norm for two-year colleges is about 5%.
- (12) The median parental annual income for freshmen was approximately \$7,430, about one-half of the figure for the national norm. Corresponding figures for part-time students was \$7,620 and for transfer students was \$6,900.

- (13) In indicating agreement or disagreement with certain statements, L.A.C.C. freshmen agree with their national counterparts that the federal government should do more to control pollution and protect the consumer, that women should have job equality, that the wealthy should pay more taxes, that the federal government should discourage energy use, and that the students should have the right to ban campus speakers. Both groups disagree that college officials have the right to regulate student behavior off campus, that grades should be abolished, that student publications should be cleared with college officials, and that college officials have the right to ban speakers with extreme views.

- (14) L.A.C.C. students differ with the national group in agreeing that all public colleges should have open admissions, that students from disadvantaged social backgrounds should be given preferential treatment in college admissions, marijuana should not be legalized, and that busing is OK to achieve racial balance.

65% of the freshmen at L.A.C.C. live within 10 miles of the campus compared to 40% nationally. 72% of the part-time students and 62% of the transfer students live within 10 miles of the campus.

- (15) About 78% of the L.A.C.C. freshmen indicated that they plan to earn at least a Bachelor's degree. The corresponding figure for the national group is 73%.

- (16) In considering the importance of certain objectives, L.A.C.C. freshmen most frequently checked:

1. "be an authority in my field," 72%; national norm 72%
2. "help others in difficulty," 68%; national norm 62%
3. "be financially well-off," 68%; national norm 61%
4. "develop a philosophy of life," 60%; national norm 53%

- (17) 71% of L.A.C.C. full-time first-time freshmen entrants graduated from secondary school in 1977, compared to 88% nationally. 50% of L.A.C.C. part-time entrants at L.A.C.C. graduated in 1977.

- (18) 64% of L.A.C.C. freshmen and their national counterparts are confident that they will be able to find a job in their field after graduation.

- (19) 43% of the freshmen, 41% of the part-time students, and 34% of the transfer students thought that they needed some remedial work in mathematics; these figures may be compared with a national norm of 27% for freshmen. 32% of the freshmen, 40% of the part-time students, and 37% of the transfer students thought they needed some remedial work in English; the corresponding national figure for freshmen was 14%.

SUMMARY AND CONCLUSIONS (continued)

- (20) 36% of the freshmen, 28% of the part-time students and 28% of the transfer students said they could speak a second language; however, 24% of the freshmen, 19% of the part-time students, and 22% of the transfer students thought that they needed some remedial work in a foreign language.

UNIVERSITY OF CALIF.
LOS ANGELES

MAY 26 1978

CLEARINGHOUSE FOR
JUNIOR COLLEGES

HOME STREET ADDRESS

CITY

STATE

ZIP CODE

Area Code Home Phone No.

Month
(01-12)Day
(01-31)

Year

1977 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or less).
- Make heavy black marks that fill the circle.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ball pen or fountain pen be properly read? Yes ☐ No ☒

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Laboratory for Research on Higher Education at UCLA. Identifying information has been requested in order to make subsequent mail follow up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

Alexander W. Astin

Alexander W. Astin, Director
Cooperative Institutional Research Program

DO NOT MARK THIS AREA

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
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MARK IN THIS AREA
ONLY IF DIRECTEDGRP
CODE

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0	1	2	3	4	5	6	7	8	9
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0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

1. Your sex: Male ☐ Female ☐

2. Are you a veteran?

(Mark one) No ☐ Yes ☐

3. How old will you be on December 31 of this year? (Mark one)

16 or younger	<input type="radio"/>	21	<input type="radio"/>
17	<input type="radio"/>	22	<input type="radio"/>
18	<input type="radio"/>	23-25	<input type="radio"/>
19	<input type="radio"/>	26-29	<input type="radio"/>
20	<input type="radio"/>	30 or older	<input type="radio"/>

4. In what year did you graduate from high school? (Mark one)

1977	<input type="radio"/>	Did not graduate but	<input type="radio"/>
1976	<input type="radio"/>	passed G.E.D. test	<input type="radio"/>
1975	<input type="radio"/>	Never completed	<input type="radio"/>
1974	<input type="radio"/>	high school	<input type="radio"/>

ERIC
Full Text Provided by ERIC
Please check that your pencil markings are completely darkening the circles. Do not

5. Was your high school program. (Mark one)

College preparatory? ☐
Other? (For ex., vocational) ☐

6. What was your average grade in high school? (Mark one)

A or A- ☐ B ☐ C ☐
A- ☐ B- ☐ D ☐

7. How well do you feel that your high school prepared you in the following areas:

(Mark one in each row) Very Well Fairly Well Poorly

Mathematical skills ☐ ☐ ☐
Reading and composition ☐ ☐ ☐
Foreign languages ☐ ☐ ☐
Science ☐ ☐ ☐
History, social sciences ☐ ☐ ☐
Vocational skills ☐ ☐ ☐
Musical and artistic skills ☐ ☐ ☐
Study habits ☐ ☐ ☐

8. Are you enrolled (or enrolling) as a:

(Mark one) Full-time student? ☐
Part-time student? ☐

9. Prior to this term, have you ever taken courses for credit at this institution?

Yes ☐ No ☐

10. Since leaving high school, have you ever taken courses at any other institution?

(Mark all that apply in each column) For Credit Not for Credit

No ☐ ☐
Yes, at a junior or cmt. college ☐ ☐
Yes, at a four-year college or university ☐ ☐
Yes, at some other postsecondary school (For ex., technical ☐ ☐

11. Do you feel that you will need any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English ☐ Social studies ☐
Reading ☐ Science ☐
Mathematics ☐ Foreign language ☐

12. How many miles is this college from your parents' home? (Mark one)

5 or less ☐ 51-100 ☐
6-10 ☐ 101-500 ☐
11-50 ☐ More than 500 ☐

13. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?

(Mark one in each column) Plan To Live Prefer To Live
With parents or relatives ☐ ☐
Other private home, apt. or rm. ☐ ☐
College dormitory ☐ ☐
Fraternity or sorority house ☐ ☐
Other campus student housing ☐ ☐
Other ☐ ☐

14. Is this college your: (Mark one)

First choice? ☐ Less than third choice? ☐
Second choice? ☐
Third choice? ☐

15. To how many colleges other than this one did you apply for admission this year?

No other 1 ☐ 3 ☐ 5 ☐
2 ☐ 4 ☐ 6 or more ☐

Note: If you applied to no other college skip to item 17 on the next page

16. How many other acceptances did you receive this year? (Mark one)

None ☐ 1 ☐ 3 ☐ 5 ☐

penies (room, board, tuition, and fees)
do you expect to cover from each
of the sources listed below?

(Mark one answer for
each possible source)

None
\$1-\$499
\$500-\$999
\$1,000-\$1,999
\$2,000-\$4,000
Over \$4,000

Parental or family aid, or gifts.

Grants or Scholarships:

Basic Educational

Opportunity Grant

Supplemental Educational

Opportunity Grant

College Work-Study grant.

State scholarship or grant.

College grant

(other than above).

Other private grant

Loans:

Fed. guaranteed student loan.

Nat'l direct student loan

Loan from the college

Other loan

Full-time work.

Part-time or summer work

(other than above).

Savings

Spouse

Your G.I. benefits

Your parent's G.I. benefits

Social secur. dependent's benefits

Other

18. Are you financially independent of your parents
this year? Were you financially independent last
year?

Yes No

Yes No

This year Last year

19. Are you: (Mark one)

Not presently married.

Married, living with spouse

Married, not living with spouse.

20. Are you: (Mark all that apply)

White/Caucasian

Black/Negro/Afro-American

American Indian

Asian-American/Oriental

Mexican-American/Chicano

Puerto Rican-American

Other

21. How many brothers and sisters
now living do you have?

(Mark one in each row)

None 1 2 3 or more

Number of older brothers.

Number of older sisters

Number of younger brothers.

Number of younger sisters

22. Are you a twin?

No

(Mark one) Yes, identical.

cate if you presently can perform the
activity competently.

(Mark one in each row)

Can Presently
Do Well
Would Like
To Learn
Have No Interest
In Learning

Type 40 words or more

per minute

Speak a second language

fluently

Water-ski

Ski on snow

Sight-read piano music

Read music (singing)

Referee one or more

sporting events.

Use a sewing machine

Use Robert's Rules of

Order

Score a tennis match

Identify many classical

musical compositions

by title and composer

Program a computer

Use a slide rule.

Swim a mile without

stopping.

name the animal phyla

Describe the difference

between stocks and

bonds

Bake a cake from

scratch (no mixes).

Describe the personal

freedoms guaranteed

by the Bill of Rights.

Do at least 15 push-ups

24. What is the highest academic
degree that you intend to
obtain?

(Mark one in each column)

None

Associate (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., etc.)

Ph.D. or Ed.D.

M.D., D.O., D.D.S., or D.V.M.

LL.B. or J.D. (Law)

B.D. or M.Div. (Divinity).

Other

Highest Planned
Highest Planned
at this college

25. Have you taken any of the
following tests?

(Mark one for each) Yes, No Don't Remember

SAT

ACT

PSAT (11th grade).

portant to you was each of the
following reasons?

(Mark one answer for
each possible reason)

Very important
Somewhat important
Not important

My parents wanted me to go

I could not find a job

I wanted to get away from home.

To be able to get a better job.

To gain a general education and

appreciation of ideas

To improve my reading and

study skills.

There was nothing better to do

To make me a more cultured person.

To be able to make more money.

To learn more about things that

interest me

To meet new and interesting people

To prepare myself for graduate or

professional school

27. Do you have any concern about your
ability to finance your college educa-
tion? (Mark one)

None (I am confident that I will

have sufficient funds).

Some concern (but I will probably

have enough funds).

Major concern (not sure I will have

enough funds to complete college).

28. How would you characterize your
political views? (Mark one)

Far left

Liberal

Middle-of-the-road.

Conservative

Far right

29. What is your best estimate of your par-
ents' total income last year? Consider
annual income from all sources before
taxes. (Mark one)

Less than \$3,000 \$15,000-19,999

\$3,000-3,999 \$20,000-24,999

\$4,000-5,999 \$25,000-29,999

\$6,000-7,999 \$30,000-34,999

\$8,000-9,999 \$35,000-39,999

\$10,000-12,499 \$40,000-49,999

\$12,500-14,999 \$50,000 or more

30. What is the highest level of formal
education obtained by your parents?

(Mark one in each column) Father Mother

Grammar school or less

Some high school

High school graduate

Postsecondary school other

than college

Some college

College degree

Some graduate school.

31. Mark only three responses, one in each column.

☐ Your probable career occupation.
☐ Your father's occupation.
☐ Your mother's occupation.
 V F M

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary	V	F	M
Actor or entertainer	V	F	M
Architect or urban planner	V	F	M
Artist	V	F	M
Business (clerical)	V	F	M
Business executive (management, administrator)	V	F	M
Business owner or proprietor	V	F	M
Business salesman or buyer	V	F	M
Clergyman (minister, priest)	V	F	M
Clergy (other religious)	V	F	M
Clinical psychologist	V	F	M
College teacher	V	F	M
Computer programmer or analyst	V	F	M
Conservationist or forester	V	F	M
Dentist (including orthodontist)	V	F	M
Dietitian or home economist	V	F	M
Engineer	V	F	M
Farmer or rancher	V	F	M
Foreign service worker (including diplomat)	V	F	M
Homemaker (full-time)	V	F	M
Interior decorator (including designer)	V	F	M
Interpreter (translator)	V	F	M
Lab technician or hygienist	V	F	M
Law enforcement officer	V	F	M
Lawyer (attorney) or judge	V	F	M
Military service (career)	V	F	M
Musician (performer, composer)	V	F	M
Nurse	V	F	M
Optometrist	V	F	M
Pharmacist	V	F	M
Physician	V	F	M
School counselor	V	F	M
School principal or superintendent	V	F	M
Scientific researcher	V	F	M
Social, welfare or recreation worker	V	F	M
Statistician	V	F	M
Therapist (physical, occupational, speech)	V	F	M
Teacher or administrator (elementary)	V	F	M
Teacher or administrator (secondary)	V	F	M
Veterinarian	V	F	M
Writer or journalist	V	F	M
Skilled trades	V	F	M
Other	V		
Unskilled	V		
Unskilled (unskilled)		F	M
Unskilled worker		F	M
Unemployed		F	M

32. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My relatives wanted me to come here	V	S	N
My teacher advised me	V	S	N
This college has a very good academic reputation	V	S	N
I was offered financial assistance	V	S	N
I was not accepted anywhere else	V	S	N
Someone who had been here before advised me to go	V	S	N
This college offers special educational programs	V	S	N
This college has low tuition	V	S	N
My guidance counselor advised me	V	S	N
I wanted to live at home	V	S	N
A friend suggested attending	V	S	N
A college representative recruited me	V	S	N

BE SURE TO ANSWER QUESTION 33.

34. Mark one in each row:

The Federal government is not doing enough to control environmental pollution	4	3	2	1
The Federal government is not doing enough to protect the consumer from faulty goods and services	4	3	2	1
State and Fed. governments should provide more money for private colleges and universities	4	3	2	1
The Federal government should do more to discourage energy consumption	4	3	2	1
There is too much concern in the courts for the rights of criminals	4	3	2	1
People should not obey laws which violate their personal values	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Abortion should be legalized	4	3	2	1
Grading in the high schools has become too easy	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
A couple should live together for some time before deciding to get married	4	3	2	1
Parents should be discouraged from having large families	4	3	2	1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	4	3	2	1
Women should receive the same salary and opportunities for advancement as men in comparable positions	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Marijuana should be legalized	4	3	2	1
Buzzing is O.K. if it helps to achieve racial balance in the schools	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
College officials have the right to regulate student behavior off campus	4	3	2	1
Students might appreciate the value of college more if they had to pay a greater share of the costs	4	3	2	1
Faculty promotions should be based in part on student evaluations	4	3	2	1
College grades should be abolished	4	3	2	1
Colleges would be improved if organized sports were de-emphasized	4	3	2	1
Student publications should be cleared by college officials	4	3	2	1
College officials have the right to ban persons with extreme views from speaking on campus	4	3	2	1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	4	3	2	1
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	4	3	2	1
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	4	3	2	1

33. Mark one in each column.

preference:	Yours	Father	Mother
(Mark one in each column)			
Baptist	V	F	M
Congregational (U.C.C.)	V	F	M
Eastern Orthodox	V	F	M
Episcopal	V	F	M
Jewish	V	F	M
Latter Day Saints (Mormon)	V	F	M
Lutheran	V	F	M
Methodist	V	F	M
Muslim	V	F	M
Presbyterian	V	F	M
Quaker (Society of Friends)	V	F	M
Roman Catholic	V	F	M
Seventh Day Adventist	V	F	M
Unitarian-Universalist	V	F	M
Other Protestant	V	F	M
Other Religion	V	F	M
None	V	F	M

1 Disagree Strongly

2 Disagree Somewhat

3 Agree Somewhat

4 Agree Strongly

35. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied . . . ☐
 English (language and literature) . . . ☐
 History . . . ☐
 Journalism . . . ☐
 Language and Literature (except English) . . . ☐
 Music . . . ☐
 Philosophy . . . ☐
 Speech and Drama . . . ☐
 Theology or Religion . . . ☐
 Other Arts and Humanities . . . ☐

BIOLOGICAL SCIENCE

- Biology (general) . . . ☐
 Biochemistry or Biophysics . . . ☐
 Botany . . . ☐
 Marine (Life) Science . . . ☐
 Microbiology or Bacteriology . . . ☐
 Zoology . . . ☐
 Other Biological Science . . . ☐

BUSINESS

- Accounting . . . ☐
 Business Admin. (general) . . . ☐
 Finance . . . ☐
 Marketing . . . ☐
 Management . . . ☐
 Secretarial Studies . . . ☐
 Other Business . . . ☐

EDUCATION

- Business Education . . . ☐
 Elementary Education . . . ☐
 Music or Art Education . . . ☐
 Physical Education or Recreation . . . ☐
 Secondary Education . . . ☐
 Special Education . . . ☐
 Other Education . . . ☐

ENGINEERING

- Aeronautical or Astronautical Eng. . . ☐
 Civil Engineering . . . ☐
 Chemical Engineering . . . ☐
 Electrical or Electronic Engineering . . . ☐
 Industrial Engineering . . . ☐
 Mechanical Engineering . . . ☐
 Nuclear Engineering . . . ☐

PHYSICAL SCIENCE

- Astronomy . . . ☐
 Atmospheric Science (incl. Meteorology) . . . ☐
 Chemistry . . . ☐
 Earth Science . . . ☐
 Marine Science (incl. Oceanography) . . . ☐
 Mathematics . . . ☐
 Physics . . . ☐
 Statistics . . . ☐
 Other Physical Science . . . ☐

PROFESSIONAL

- Architecture or Urban Planning . . . ☐
 Home Economics . . . ☐
 Health Technology (medical, dental, laboratory) . . . ☐
 Library or Archival Science . . . ☐
 Nursing . . . ☐
 Pharmacy . . . ☐
 Preclinical, Premedicine, Preveterinary . . . ☐
 Therapy (occupational, physical, speech) . . . ☐
 Other Professional . . . ☐

SOCIAL SCIENCE

- Anthropology . . . ☐
 Economics . . . ☐
 Geography . . . ☐
 Political Science (govt., international relations) . . . ☐
 Psychology . . . ☐
 Social Work . . . ☐
 Sociology . . . ☐
 Other Social Science . . . ☐

TECHNICAL

- Building Trades . . . ☐
 Data Processing or Computer Programming . . . ☐
 Drafting or Design . . . ☐
 Electronics . . . ☐
 Mechanics . . . ☐
 Other Technical . . . ☐

OTHER FIELDS

- Agriculture . . . ☐
 Communications (radio, T.V., etc.) . . . ☐
 Computer Science . . . ☐
 Forestry . . . ☐
 Law Enforcement . . . ☐
 Military Science . . . ☐
 Other Field . . . ☐
 Undecided . . . ☐

personally of each of the following: (Mark one for each item)

☐ S Somewhat Important
☐ V Very Important
☐ E Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.) . . . ☐ E ☐ V ☐ S ☐ N
 Becoming an authority in my field . . . ☐ E ☐ V ☐ S ☐ N
 Obtaining recognition from my colleagues for contributions to my special field . . . ☐ E ☐ V ☐ S ☐ N
 Influencing the political structure . . . ☐ E ☐ V ☐ S ☐ N
 Influencing social values . . . ☐ E ☐ V ☐ S ☐ N
 Raising a family . . . ☐ E ☐ V ☐ S ☐ N
 Having administrative responsibility for the work of others . . . ☐ E ☐ V ☐ S ☐ N
 Being very well off financially . . . ☐ E ☐ V ☐ S ☐ N
 Helping others who are in difficulty . . . ☐ E ☐ V ☐ S ☐ N
 Making a theoretical contribution to science . . . ☐ E ☐ V ☐ S ☐ N
 Writing original works (poems, novels, short stories, etc.) . . . ☐ E ☐ V ☐ S ☐ N
 Creating artistic work (painting, sculpture, decorating, etc.) . . . ☐ E ☐ V ☐ S ☐ N
 Being successful in a business of my own . . . ☐ E ☐ V ☐ S ☐ N
 Becoming involved in programs to clean up the environment . . . ☐ E ☐ V ☐ S ☐ N
 Developing a meaningful philosophy of life . . . ☐ E ☐ V ☐ S ☐ N
 Participating in a community action program . . . ☐ E ☐ V ☐ S ☐ N
 Helping to promote racial understanding . . . ☐ E ☐ V ☐ S ☐ N
 Keeping up to date with political affairs . . . ☐ E ☐ V ☐ S ☐ N

37. What is your best guess as to the chances that you will:

(Mark one for each item)

☐ N No Chance
☐ L Very Little Chance
☐ S Some Chance
☐ V Very Good Chance

- Change major field? . . . ☐ V ☐ S ☐ L ☐ N
 Change career choice? . . . ☐ V ☐ S ☐ L ☐ N
 Take one or more courses? . . . ☐ V ☐ S ☐ L ☐ N
 Graduate with honors? . . . ☐ V ☐ S ☐ L ☐ N
 Be elected to a student office? . . . ☐ V ☐ S ☐ L ☐ N
 Get a job to help pay for college expenses? . . . ☐ V ☐ S ☐ L ☐ N
 Join a social fraternity, sorority, or club? . . . ☐ V ☐ S ☐ L ☐ N
 Live in a coeducational dorm? . . . ☐ V ☐ S ☐ L ☐ N
 Be elected to an academic honor society? . . . ☐ V ☐ S ☐ L ☐ N
 Make at least a "B" average? . . . ☐ V ☐ S ☐ L ☐ N
 Need extra time to complete your degree requirements? . . . ☐ V ☐ S ☐ L ☐ N
 Need tutoring in some courses? . . . ☐ V ☐ S ☐ L ☐ N
 Have to work at an outside job during college? . . . ☐ V ☐ S ☐ L ☐ N
 Seek vocational counseling? . . . ☐ V ☐ S ☐ L ☐ N
 Seek individual counseling on personal problems? . . . ☐ V ☐ S ☐ L ☐ N
 Get a bachelor's degree (B.A., B.S., etc.)? . . . ☐ V ☐ S ☐ L ☐ N
 Drop out of this college temporarily (exclude transferring)? . . . ☐ V ☐ S ☐ L ☐ N
 Drop out permanently (exclude transferring)? . . . ☐ V ☐ S ☐ L ☐ N
 Transfer to another college before graduating? . . . ☐ V ☐ S ☐ L ☐ N
 Be satisfied with your college? . . . ☐ V ☐ S ☐ L ☐ N
 Find a job after college in a field related to your college studies? . . . ☐ V ☐ S ☐ L ☐ N
 Get married while in college? (skip if married) . . . ☐ V ☐ S ☐ L ☐ N
 Get married within a year after college? (skip if married) . . . ☐ V ☐ S ☐ L ☐ N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes ☐ No ☐

38. ☐ A ☐ B ☐ C ☐ D ☐ E
 39. ☐ A ☐ B ☐ C ☐ D ☐ E
 40. ☐ A ☐ B ☐ C ☐ D ☐ E
 41. ☐ A ☐ B ☐ C ☐ D ☐ E
 42. ☐ A ☐ B ☐ C ☐ D ☐ E

The remaining circles are provided for items specifically designed by your college rather than by the Laboratory for Research on Higher Education. If your college has chosen to use the circles, observe carefully the supplement to directions given you.

THANK YOU!

43. ☐ A ☐ B ☐ C ☐ D ☐ E
 44. ☐ A ☐ B ☐ C ☐ D ☐ E
 45. ☐ A ☐ B ☐ C ☐ D ☐ E
 46. ☐ A ☐ B ☐ C ☐ D ☐ E
 47. ☐ A ☐ B ☐ C ☐ D ☐ E